

Equality Objectives Action Plan 2018-2019

Equality Objectives 2018-2019	Action	Action in place by when?	Impact - Review July 2019
To narrow the gap between Pupil Premium Child and the rest of the school	<ul style="list-style-type: none"> a) Pupil Premium Leader appointed to oversee the implementation of any initiatives relating to pupil premium and the use of funds to support this. b) Pupil Premium plan in place to outline the yearly spend. c) Interventions in place for PP pupils to ensure the gap closes in Reading, Writing and Maths. d) Pupil Premium provision map created to ensure all children in receipt of pupil premium are catered for, regardless of ability. 	<ul style="list-style-type: none"> a) Sept 18 b) Oct 18 c) Oct 18 d) Oct 18 	
To reduce the number of behaviour incidents	<ul style="list-style-type: none"> a) CPOMS in place to record behaviour incidents and track trends (both whole school and individuals). b) Ensure accurate recording of behaviour incidents. c) Any exclusions to be at the discretion of the Principal. d) Behaviour support plans in place, where appropriate, and parents involved in the creation and monitoring of targets set. e) Positive Behaviour Policy reviewed and consistent application across the academy. 	<ul style="list-style-type: none"> a) Sept 18 b) Ongoing c) Ongoing d) Ongoing e) Sept 18 	
To increase awareness of the difference between falling-out and bullying	<ul style="list-style-type: none"> a) Develop a theme of diversity, tolerance and inclusion across school through the PSCHE curriculum, themed days, RE and RSE. b) Revised PSCHE curriculum in place from September 18. c) Ensure consistent use of the reward and consequence behaviour management policy d) Ensure accurate recording of all behaviour incidents 	<ul style="list-style-type: none"> a) Ongoing b) Sept 18 c) Sept 18 d) Ongoing 	

<p>To raise attainment for children with SEND</p>	<ul style="list-style-type: none"> a) Develop whole school PIVATs tracking for SEND. b) Develop provision mapping, work sample scrutiny and pupil discussions to monitor progress of SEND pupils. c) Continue to conduct weekly/ monthly progress meetings. d) Provide intervention for targeted groups or individuals. e) Engage with outside agencies (Educational Psychology/ ASCETS etc.) to ensure pupils' needs are identified accurately and plans put in place to address these. f) Review and implement individual support plans to ensure targets set are achievable, realistic and impact on pupil progress. 	<ul style="list-style-type: none"> a) Oct 18 b) Ongoing (see monitoring calendar) c) Sept 18 d) Ongoing e) Ongoing f) Sept 18 	
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