

Headline Data

EYFS	2017	2018
GLD	60%	55%

Phonics	2017	2018
Year 1	65%	48%
Year 2 (combined total)	90%	80%

KS2 Progress	2017	2018
Reading	-0.6	+1.0
Writing	+1.4	+3.0
Maths	-1.8	0.0

Key Stage 1	20 17		20 18	
	EXS+	GD	EXS+	GD
Reading	59%	12%	71%	19%
Writing	54%	1%	66%	13%
Maths	65%	0%	73%	13%

Key Stage 2	20 17		20 18	
	EXS+	GD	EXS+	GD
Reading	52%	19%	64%	12%
Writing	67%	11%	72%	18%
Maths	46%	2%	56%	6%

R, W & M	30%	0%	46%	6%
----------	-----	----	-----	----

KS2 Average Scaled Score	2017	2018
Reading	100	102
Maths	99	100

The 'expected progress' measure

The system of national curriculum levels is no longer used by the government to report end of key stage assessment. The previous 'expected progress' measure, based on pupils making at least two levels of progress between key stage 1 and key stage 2, is no longer produced.

This measure has been replaced by a value-added measure. There is no 'target' for the amount of progress an individual pupil is expected to make. Any amount of progress a pupil makes contributes towards the school's progress score.

What is a 'scaled score'?

A pupil's scaled score is based on their raw score. The raw score is the total number of marks a pupil scores in a test, based on the number of questions they answered correctly.

The tests are developed each year to the same specification, but because the questions must be different, the difficulty of tests may vary slightly each year. This means, the raw scores pupils get in the tests need to be converted into a scaled score, to ensure accurate comparisons can be made of pupil performance over time. Every scaled score will represent the same level of attainment for a pupil each year, so a pupil who scores 103, for example, in 2016 will have demonstrated the same attainment as a pupil who scores 103 in 2017.

A scaled score of 100 will always represent the expected standard on the test. Pupils scoring 100 or more will have met the expected standard on the test.

Floor standard

The floor standard is the minimum standard for pupil attainment and / or progress that the government expects schools to meet.

A school will be above the floor if:

- the school achieves sufficient progress scores in **all three** subjects. At least -5 in reading, -7 in writing and -5 in mathematics; **or**
- at least 65% of pupils meet the expected standard in English reading, English writing and mathematics.